

**Erasmus+ Project:
Reforming Foreign Languages in Academia in Montenegro
(ReFLAME)**

www.reflame.ucg.ac.me

Teaching students with disabilities

Online workshop

March 14th – March 18th 2022

ABOUT

This course aims to familiarise trainees with methods and ways to teach the visually impaired and hard of hearing students. The course will cover such topics as disability, accessibility, assistive technologies, adaptation, etc. It will also give the trainees a broader view on how to work (and cooperate) with students with special educational needs.

WHAT WILL YOU ACHIEVE?

By the end of this training, you will be able to ...

- ✓ Acknowledge and discuss the diversity within the group of students with special educational needs
- ✓ Discuss different ways of approaching the concept of disability and its relevance to teaching students with special educational needs
- ✓ Identify assistive technologies for the visually impaired and work with them
- ✓ Explore the needs of students with vision impairment and hearing loss
- ✓ Adapt basic course materials to the needs of the visually impaired students
- ✓ Reflect on the market opportunities for foreign language students with special educational needs

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Wojciech Figiel, holds a Ph.D. degree in translation studies (sociology of translation). He has devoted his Ph. D. thesis to the training and working conditions of translators and interpreters with visual impairments. He currently works as assistant professor at the Institute of Applied Linguistics, University of Warsaw. His research interests evolve around accessibility of foreign language professions for persons with disabilities. He has authored numerous publications at the intersection of accessibility, sociology of translation and disability. He has helped to set up the Interlingual Live Subtitling for Access course. He received the 2021 UW Rector's prize for teaching excellence. He also works on the market as translator and conference interpreter. Working languages: Polish, English, Spanish.

CONTENTS

14.03. @ 9 a.m.	<ul style="list-style-type: none"> • Welcoming remarks • General introduction to the course • What is disability? • Discussion with invited guest with disability
15.03. @ 9 a.m.	<ul style="list-style-type: none"> • What is accessibility? • What assistive technologies are used by students with disabilities? • Discussion with invited guest
16.03. @ 9 a.m.	<ul style="list-style-type: none"> • Adapting materials to the needs of students with visual impairments • Discussion with invited guest
17.03. @ 9 a.m.	<ul style="list-style-type: none"> • How to support hard of hearing students? • Discussion with invited guest
18.03. @ 9 a.m.	<ul style="list-style-type: none"> • Career options for students with special educational needs • Discussion with invited guest • Closing remarks

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